



District Report Card: 2017


State: Meghalaya	District: North Garo Hills
Class: 8	Subject: SST
Schools: 50	Students: 809


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys				Girls			
	Number		%		Number		%	
	371		45.86		438		54.14	

<div>AREA</div> <div></div>	Rural				Urban			
	Number		%		Number		%	
	640		79.11		169		20.89	

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	0	0.00	796	98.39	1	0.12	12	1.48

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	0	0	0	0	0	0

<div>Management</div> <div></div>	Government			Government-aided		
	Number		%	Number		%
	308		38.07	501		61.93

Average Performance of Students in SST (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
30.52	31.12	30.02	30.48	30.69	29.89	30.91	0.00	30.47	46.67	32.78

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
SST605	Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map	41.41
SST610	Locates important historical sites, places on an outline map of India.	18.23
SST625	Describes the functioning of rural and urban local government bodies in sectors like health and education	25.37
SST703	Explains preventive actions to be undertaken in the event of disasters	40.54
SST704	Describes formation of landforms due to various factors	12.07
SST722	Explains the significance of equality in democracy	24.07
SST726	Describes the process of election to the legislative assembly	38.21
SST731	Explains the functioning of media with appropriate examples from newspapers	33.75
SST733	Differentiates between different kinds of markets	31.53
SST734	Traces how goods travel through various market places	39.45
SST802	Describes major crops, types of farming and agricultural practices in her/his own area/state	44.50
SST805	Locates distribution of important minerals e.g. coal and mineral oil on the world map	37.22
SST807	Justifies judicious use of natural resources	41.38
SST809	Draws interrelationship between types of farming and development in different regions of the world	30.77
SST810	Distinguishes the modern period from the medieval and the ancient periods through the use of sources	34.74
SST815	Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.	20.69
SST816	Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period	22.13
SST818	Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues	14.59
SST823	Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation	26.08
SST827	Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)	32.76
SST831	Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability	27.49
SST833	Draws bar diagram to show population of different countries/India/states	34.74

Range of Performance of Students who Answered Correctly

Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
431	53.28	288	35.60	80	9.89	10	1.24

Lowest Performing Learning Outcomes (LOs)

- 1 - Describes formation of landforms due to various factors (12.07)
- 2 - Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (14.59)
- 3 - Locates important historical sites, places on an outline map of India. (18.23)
- 4 - Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. (20.69)
- 5 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (22.13)